

DARTMOUTH  
CLASS OF 1953



NEWSLETTER

*News & Events for our Class*

***The Affable, Charming Dartmouth Class of 1953, Great Too!***



Come September of this year it will be Happy Seventieth Birthday for 1953, and to paraphrase what John Sloane Dickey said to us on that memorable day in September, 1949, "Gentlemen of the Class of 1953, welcome to Dartmouth College and we are delighted to have you here. Your role here is to go about the business of learning and in doing that

you will find you will develop friendships that will last a lifetime.” And that set the stage for one of the early post World War II classes at Dartmouth, and our President was as usual, 100 percent correct. I believe that the supreme test of that is the history of the Class and in particular remembering the friendships of those who have crossed that silent river as the final verse of Dartmouth Undying sings so well.. There is the aura of comradeship that has surrounded the experience of learning, of participating in sports and various campus events, of the socializing that we experienced and, most importantly, that socializing that never stopped even after seventy years. We truly have become that Band of Brothers about which we often speak and it is in its very special way, an extraordinary experience, one that brings such joy. As your scribe I want you to know that those friendships extend even beyond our lives when we hear from numerous family members, widows, and friends long after our brothers have departed for the life of the eternity. Those observations have also been noted by the College and other organizations that have had the Class of 53 descend on them from time to time like the Dartmouth Club of New York, the Hanover Inn, Harbour Ridge Golf and Yacht Club, The Inn at Crested Butte, Spiegel’s Castle in Aspen, the New Orleans Cruise Line, the Philadelphia Mini Reunion, and I am sure there are others.

What a ride it has been and it is still ongoing.

The 1953 Band of Brothers.

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### Letter from Dick O'Connor, Class President Extraordinaire

There is not much going on in Hanover since they have been in lockdown until this past week. However, here is the story of the people of Kendal in Hanover, that they now can leave



the facility and will be tested upon return and of course will be quarantined for two weeks. The same is probably the case for all of our classmates who live in retirement communities and this is good advice for all of us to keep safe during this Pandemic period.

Here is a rundown of class news from my conversations with many of our classmates, and most of them are doing okay with the restrictions we all are living with. Here is a quick look on some of my calls.

- From Dick Hall who lives at the Cape and is busy on his computer at home but hoping for an opportunity to get a picture of his grandson with his father and grandfather to add to the lineage of Dartmouth Alumni that goes back to 1920 with his great grandfather. [Editor's note—Dick Hall's father and your editor's father were classmates way back then]
- From Phil Fast who reports that all is well except that he no longer skis or golfs but is in good health. He spends some of his time tending to his six kids who are scattered all over the country.
- From Bert Melcher whose life in the retirement home is restricted but he is able to walk the grounds.
- From Bill Teare whose life is controlled by the Lockdown but he still gets around in his wheelchair.

- From Don McMichael's in Denver who reports life is good and that he continues to play golf as he lives right on a golf course . He is wrapping up his last activity with his clients and finally retiring!!
- All in all everyone seems to be coping with the Shutdown okay..
- Harlan Fair is working on the plaque for Put Blodgett along with help from Donna Reilly and we plan to place it in the Mooselauke Lodge on Put's Birthday August First

I look forward to more calls and conversations with you, our classmates, and can be reached by email at [rboconnor53@gmail.com](mailto:rboconnor53@gmail.com).

All the best, Dick O'Connor.

## Mark Smoller and the 1953 Alumni News Summary.

In these challenging times, Aaron Epstein has found a way to make use of his not unimposing talents. In a very newsy letter he writes that he is no longer reporting on the Supreme Court or the Justice Department. Instead, he has learned to work with kid journalists in the elementary school.. "I choose them, teach them, assign them to stories, discuss their drafts, work with them to improve their reporting and writing and, ultimately produce the final product in a high quality newspaper, available both in print and on line. Everything is

different now, of course. With schools closed, I had to cancel assignments. Instead, I've asked them to write personal journals about their changed lives. Eight of my staff of eighteen are participating and today I asked a few of my newspaper alums, now in middle school or high school, to contribute too. Those diaries, I hope can fill all four pages of an edition in early June."

I am certain Aaron would have loved such an opportunity when he was in elementary school. When he is not busy with that he has become a gourmet cook. Perhaps he can have them taste his food and critique it in their paper. [DGH note— Aaron has sent the diaries of his students and they appear as a pdf attachment to the cover letter and are described later in this letter. What he led his students to doing is awesome.

I was delighted to hear from Anton Phillips. From Naarden, a suburb of Amsterdam, Holland. He writes that they have been dealing with the Covid19 virus there as well, and with many of the same problems which we are experiencing here. They are actively tracing and testing which has allowed them to reopen their schools. He keeps busy counseling young people on their choice of majors in college and future careers, adding that he does this in his garden keeping a safe distance.

The complete letter appears along with some correspondence between Ton and Dave Halloran later in this letter.

Congratulations to Dick O'Connor, our new Class president, and Donna Reilly, our new Class Vice-President. Our Class is fortunate to have you both fulfilling those activities, and we are especially delighted to have one of our extraordinary group of 1953 wives now serving as a class officer. We are a family class. Thank you Donna.

*Now, sadly, I have to report what has become an ever increasing number of losses to our Class. We offer our condolences to the families of Charles Talamo, Brandon Schnorf Jr., Peter Grenquist, Alan Miller, Thomas Trager, Fred Pollard, Robert Morris, Jim Cartmell, and Alan Sessler. Our condolences go out to the families and friends of these beloved classmates who have "crossed the silent river."*

Reach Mark H. Smoller; 401 Lake Shore Road, Putnam Valley, NY 10579; (845) 603-5066; dartmark@gmail.com

## Here are Portions of a Letter from President Hanlon concerning the Fall Term and Student Residences.

### Undergraduates Will Return to Campus by Term

In order to facilitate the physical distancing needed in our classrooms and residences, and to be able to reserve sufficient housing for quarantine or self-isolation in the event of resurgence of infection, we must reduce the number of students on our campus. Dartmouth has successfully faced this type of challenge before. When we transitioned to coeducation in 1972, President John Kemeny had to determine how to accommodate more students without adding beds. Thus,

the D-Plan was born. Now we face the challenge of determining how to accommodate the same number of students with what are, in effect, fewer available beds and classroom space. Today's situation calls for a new D-Plan.

We therefore plan to bring back to campus more than half of our undergraduates for the fall term and anticipate doing so for each subsequent term through the summer of 2021. This will give each student the opportunity to spend two terms enrolled on campus this academic year and to enroll via distance learning from home for one or both of the remaining two terms.

In the interest of class cohesion, the Class of 2024 will receive priority to be on campus as a residential cohort for the fall and spring terms and will enroll for an off-campus winter term. International students in the Class of 2024 who have difficulty securing a visa in time to begin the fall term will be permitted to enroll off-campus. Dartmouth will begin the undergraduate fall term on Sept. 14 as scheduled. We will shortly share the move-in dates, which will reflect a 14-day quarantine for all students upon arrival. We will ask undergraduates who are on campus to depart as soon as fall term classes end. Final exams for all undergraduates (and most graduate students) will be held remotely the week after Thanksgiving, allowing students to depart campus several days earlier than Thanksgiving break and avoid the anticipated peak travel period. Undergraduate students will receive additional information from the dean of the College regarding these and other topics by email today.

### Campus Life

The reality of COVID-19 means that the campus environment will be very different this fall. There will be strict limitations on gatherings, social activities, and lectures. We will have new protocols for using campus buildings and common spaces, restricted travel with self-quarantine protocols, contact tracing, a requirement to wear face coverings everywhere but private spaces, enhanced cleaning procedures, staggered scheduling and reconfigured workspaces, and limited access to buildings. The College library will be open to the Dartmouth community of students, faculty, and staff. Despite the precautions that must be taken for students to be on campus, we feel it is important to continue to provide them with Dartmouth's extraordinary sense of place. Being in an academic environment in this setting helps promote learning, the exchange of ideas, and thoughtful reflection and will help strengthen our sense of community.



Bruce Sherman is publishing a book which we feel will become so vital for child development “A Resource for Bullying Victims” Well done Bruce. He writes:

“Motivated by the memory of being bullied as a kid...my sons suffering the same...and then, my grandkids...I was inspired to do some research on the subject. I was amazed to find what a broad range of variations there are in bullying. Schoolyard...workplace...the elderly...racial...religious...social...on and on! And when you start to dig, you find a huge range of articles, studies, reports, etc. that have appeared in a broad spectrum. Those impacted with bullying that are looking for solutions are probably unaware of over 95% of them. So, I have searched out the best of them and summarized those in the appropriate category ...listing them with their titles. The interesting thing about copyright law is that it protects content use without permission BUT titles are free of copyright law. So...someone interested in an article need only enter the title into tablet or computer...prompt and voila...the whole article! The book will include over 150 references to material relevant to Bullying. Bullying is an ugly problem that's been around a long time and won't disappear anytime soon. One of the sad facts that I learned was the number of kids that are afraid to attend school and be confronted every day by their tormentor! Sad. The other distressing reality is the wounds of bullying that are carried into adulthood with low self-confidence, low self-esteem and other psychological/emotional issues. I'm releasing it for publication in a week or so. It's been a really rewarding project and ...hopefully ...it will put a dent in bullying. Regards to all, Bruce

## The Bridges celebrate 65 years

Peter and Mary Jane Bridges, Crested Butte homeowners since 1988, are celebrating their 65th wedding anniversary.

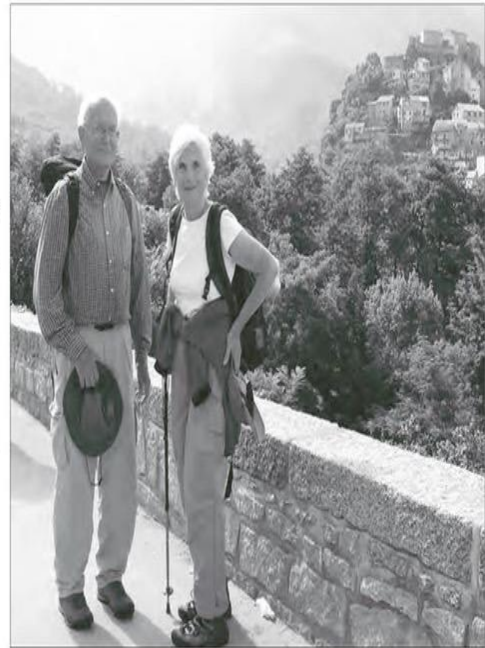
Graduates respectively of Dartmouth and Northwestern University, they met in graduate school at Columbia University. They were married in Evanston, Ill. on June 25, 1955. Their first married home was a garret in Verdun, France, where Peter was a U.S. Army private and Mary Jane taught soldiers, to improve their scores so they could reenlist.

Thereafter the U.S. Foreign Service took them to Washington, Panama, Moscow, Prague, Rome and finally Mogadishu, where Peter was the American ambassador.

Together with Crested Butte friends, they have climbed several Colorado 14ers and lots of lower summits in the West Elks. After turning 70, they organized and/or took part in treks and hikes in Italy's Aeolian Islands, Apennines and Dolomites, and in Austria, Corsica, Ireland, Scotland and Spain. Over the years Mary Jane has been a teacher, Embassy commissary manager in Moscow, real estate agent and president of Academy Development company in Houston. She continues today the income-tax business she began in 1985, with clients in this country, in Italy and as far east as Bangkok and Brisbane.

After government service Peter worked for the Una Chapman Cox Foundation in Washington, Shell Oil Company in Houston and the European Bank for Reconstruction & Development in Prague. He continues writing, with five books and 70 articles and essays to his name, including commentary in the *Crested Butte News*. The Bridges have been blessed with four children—David, Elizabeth, Mary and Andrew—and their spouses Regan, Andy and Maury, and with six grandchildren, Amanda, Peter, Devlin, Gigi, Penny and Roland.

Congratulations to the Bridges.



Peter and Mary Jane Bridges in Corsica

COURTESY PHOTO







# *Making* **LAW**

A MEMOIR  
*of*  
GOOD  
TIMES

RICHARD C. CAHN

## **“Making Law: A Memoir of Good Times”**

**This unusual memoir weaves the stories of six dramatic, unusual and very public court cases which the author handled -- one in the Supreme Court -- into the fabric of America, and shows how lawyers and judges at every level of the court system are the nation's last remaining protection against government overreach. The author shows how the American system of justice was designed to be the most important check and balance against abuse of powers by the other two branches of government, making new law if established law no longer serves its purpose. The stories are unusual: a little war no reader will likely have heard of is declared on the U.S. Army; three horrifying murders are committed on a thoroughly secure American military base, but no one will prosecute the probable murderer; a court doesn't realize that it has a chance to stop a little document from helping to bring on the 2007-2008 worldwide financial crash, and lets the opportunity slip by -- and other riveting dramas. Significant changes relating to our way of life, including the way we vote, the sanctity of our intimate family decision-making, our rights to associate with anyone we please, and other rights and relationships that we take for granted, are being increasingly examined at the lowest levels of the court systems, where the laws and rules by which we live can be changed, without our knowledge. It is through the stories we tell that we experience such events. This book tells six of them, illustrates the best of the bench and bar, and culminates with President Eisenhower's dire warning of the dangers to America of its judiciary becoming “a repository of unbalanced partisan attitudes.”**

**Following is a Scholarly and Profound Letter from Perry Free Regarding the Dartmouth College Leadership's Position on Racism and Anti-Racism. Your Scribe Agrees with Him 100%**

Dear Dave,

With the virus shutdown I have had a chance to do some reading, especially about the breakdown of higher education. And then came the protests. I've had personal thoughts about these topics for a long time and other than a letter I wrote to the College decades ago I have been pretty polite and politically correct. But the "Joint Statement from Trustees and Senior Leadership" I just received from Dartmouth was most troubling. I could hardly read the first paragraph without feeling insulted. The group must have spent hours thinking about adding "systematic" to the already inflammatory "systemic" racism. I won't discuss that now. And the "full spectrum of generations engaged" seems to me to be largely under-informed young people partnering with rioters. But the College joining them with "Black Lives Matter" credo (defund police and invest in the communities after they burn it down) shows how far the cancel culture has come.

There are a several 10,000 pound elephants in the above room, the roots of which need to be addressed. I'd like to try to begin to explore (with my very limited knowledge, background and exposure in the area) the breakdown of higher education, at least in the U.S. As mentioned above what I wrote to the College was my then concern of 3 things: 1) grade inflation from 2.3 in our era (when a C was a "gentleman's grade!) to 3.3 , 2) having the students evaluate the professors (let's have the asylum inmates tell us how to run the place), And 3) the "thinking" make-up of the faculty. At that time at



Dartmouth the last point was something like 88% liberal and 12% conservative. I know it's difficult to understand the tags and we can add all sorts of adjectives (slightly, somewhat, etc) and they don't always accurately reflect a person's position. But the 88% represented a "liberal" education NOT a liberal ARTS education which the college professes.

So let's look at some general national statistics I have discovered (and I say "general" because there are a lot of statistics out there to prove one's point). In the 1960's the "thinking" ratio was some a 3:2 mild tilt liberal and that could be a somewhat balanced approach to education. A generation later it was 5:1 and by the first decade of this century it was 8:1 fast approaching the current 13:1 with junior hires at a 48:1 ratio.

How did this happen. Initially several factors stand out: 1) Unrest over the mishandling of the war in Vietnam by the generals and political class (who started it!) and the associated draft inequities. 2) The sudden massive influx into college by the Baby Boomers in 1965-75. The Civil Rights Bill in 1964 meant to end discrimination and resulted in an increase in minorities and females. Suddenly there was an immediate and great demand for faculty without the normal "experience" requirements. The civil rights movement morphed into a powerful regime of identify politics marching under the banner of "diversity". Existing professors seemed to focus on themselves and allowed new members invested in radical politics to consolidate and dominate. The Bakke Supreme Court decision in 1978 further pushed things along in that seeking diversity in the student body was a legitimate and lawful goal. Title IX was another push for diversity and

diversity offices changed the relations of the faculty to administration.

In this environment the curriculum changed. All sorts of special minority studies (black, Hispanic, diversity, art, etc) were added seemingly at the expense of education in the grounding of the accumulated knowledge and wisdom of our society and the civilization of which we are part. *Traditionally higher education provided a realistic and honest account of our country's history, its institutions, constitutional framework, literature and scientific knowledge. This does not appear to be true today.* The college has appeased the students with the likes of safe zones and safe outside speakers and responds to demands and bullying. *Many businesses feel the graduates seem to know little and can't think critically.* The traditional faculty oversight mechanism has been infiltrated by the radical faculty and Governing Boards seem more concerned about the status and trappings of the position than the state of the college. Perhaps our own Trustees reflect the liberal teaching they experienced when they help write the joint statement mentioned at the outset

I frankly found the joint statement a lot of toothless and high sounding words that do not get to the root problems. Poverty in this country was coming down until the civil rights movement in the 1960's with all of its associated aid programs. We have spent 20 trillion in this area since then with poverty about the same. The radicals have made many minorities dependent on these programs. The blacks and others have become victims and thus not feel responsible for their situation. There seems little honest dialogue

between blacks and blacks. In majority black cities violent black on black crime is rampant and it lies with a 2-3% minority within the black populace. There is a proliferation of Baby Mamas and the breakdown of the family with 75% born out of wedlock. And why the unquestioning allegiance of many minorities to so-called Progressive Policies? And to discuss this makes one a racist!!!!.

The simple adage for ALL is: 1) finish high school, 2) don't have babies before you are married, and 3) hold down a job. The education aspect (especially K 1-12) is a problem unto itself for another time. Amy Wax at Penn expanded it a bit...."Get married before you have children and strive to stay married. Get the education you need for gainful employment, work hard and avoid idleness. Go the extra mile for your employer or client. Be a patriot, ready to serve your country. Be neighborly, civic minded and charitable. Avoid coarse language in public. Be respectful of authority. Eschew substance abuse and crimes". And for that she was censored by her fellow faculty members and that College.

You can either have education or a politicalized one-party campus and unfortunately the radicalized campus is winning and spreading its tentacles into more and more areas of national life. Many college campuses have become a focal point for the destruction of traditional American values. May I suggest you read Professor John Ellis's short book on "The Breakdown of Higher Education" which I have used for some background information.

As Alumni of Dartmouth I think it behooves us to become more closely acquainted with the College in these areas. I personally do not like Alumni financial support being used for a radicalized college

experience which I feel ill prepares and short changes the student. I'd like to hear my classmates more learned comments, discussion, root problems identification and practical and timely solutions. With respect, Perry

Dave Halloran note --- I am in "violent agreement" with Perry on his comprehensive study of the pirating of a solid education with the socialist dribble we can see coming out of many of the Ivy League Schools, and we Dartmouthians for life find it painful to watch the decay. In working with the Aerospace and Information Technology industries and becoming acquainted with the students from universities and colleges following the traditional paths as we have known them, we find that many of the students from these socialized institutions simply cannot compete, and that is tragic. Your dissenting comments are invited and Perry and I will enjoy supporting comments as well.

Here following is the letter from the Vice President of Alumni Relations to which I have responded with some critical comments and am encouraging Perry to do the same.

To My Dartmouth Alumni Family,

I am heartbroken, and I am hurting deeply. I know many of you are as well. We are seeing racism in its many forms—and we are trying to figure out ways that we can address injustice, create support structures, and lift up one another. Dartmouth alumni create legendary bonds with each other, we support one another, and we reach out to help where we can. Now is the time to do just that.

I don't have answers—I wish I did. But I am compelled to step forward and convene community, amplify messages, and encourage change. I hope you'll join with me in that effort. I urge you to take an action, to

be counted, to make permanent change happen.

Use your voice. Reach out to a colleague or a classmate. Come together as a community—be in community at a time when we cannot gather easily. Please help figure out how to educate, how to learn, and how to support each other during this very difficult and unsettling time.

Yours in Dartmouth,

Cheryl Bascomb '82

Vice President for Alumni Relations

And Now, Time for a Quiz—recently a colleague of Joanne's came across the record of an 8<sup>th</sup> grade quiz in 1895 and challenged Dartmouth's greatest class to take the test. For those of you who don't know Joanne, she is a retired high school teacher of computer business applications and is constantly looking for new ways to outsmart the world!!. And delighting in pointing those ways to me which I use in my consulting business!!!. She may have come upon one here!!

### ***1895 8th grade final exam***

What it took to get an 8th grade education in 1895...

Remember when grandparents and great-grandparents stated that hey only had an 8th grade education? Well, check this out.

Could any of us have passed the 8th grade in 1895?

This is the eighth-grade final exam from 1895 in Salina , Kansas. It was taken from the original document on file at the Smokey Valley Genealogical Society and Library in Salina and reprinted by the Salina Journal.



## **8th Grade Final Exam: Salina , KS - 1895**

**Grammar (Time, one hour)**

**1. Give nine rules for the use of capital letters.**

**2. Name the parts of speech and define those that have no modifications.**

**3. Define verse, stanza and paragraph**

**4. What are the principal parts of a verb?**

**Give principal parts of 'lie', 'play,' and 'run.'**

**5. Define case; illustrate each case.**

**6 What is punctuation? Give rules for principal marks of punctuation.**

**7 - 10. Write a composition of about 150 words and show therein that you understand the practical use of the rules of grammar.**

**Arithmetic (Time,1 hour 15 minutes)**

**1. Name and define the Fundamental Rules of Arithmetic.**

**2. A wagon box is 2 ft. Deep, 10 feet long, and 3 ft. Wide. How many bushels of wheat will it hold?**

**3. If a load of wheat weighs 3,942 lbs., what is it worth at 50cts/bushel, deducting 1,050 lbs. for tare?**

**4. District No 33 has a valuation of \$35,000.. What is the necessary levy to carry on a school seven months at \$50 per month, and have \$104 for incidentals?**

**5. Find the cost of 6,720 lbs. Coal at \$6.00 per ton.**

**6. Find the interest of \$512.60 for 8 months and 18 days at 7 percent.**

**7. What is the cost of 40 boards 12 inches wide and 16 ft. Long at \$20 per meter?**

**8. Find bank discount on \$300 for 90 days (no grace) at 10 percent.**

9. What is the cost of a square farm at \$15 per acre, the distance of which is 640 rods?

10. Write a Bank Check, a Promissory Note, and a Receipt

U.S. History (Time, 45 minutes)

1. Give the epochs into which U.S. History is divided

2. Give an account of the discovery of America by Columbus

3. Relate the causes and results of the Revolutionary War.

4. Show the territorial growth of the United States

5. Tell what you can of the history of Kansas

6. Describe three of the most prominent battles of the Rebellion.

7. Who were the following: Morse, Whitney, Fulton, Bell, Lincoln, Penn, and Howe?

8. Name events connected with the following dates: 1607, 1620, 1800, 1849, 1865.

Orthography (Time, one hour)

[Do we even know what this is??]

1. What is meant by the following: alphabet, phonetic, orthography, etymology, syllabication

2. What are elementary sounds? How classified?

3. What are the following, and give examples of each: trigraph, subvocals, diphthong, cognate letters, linguals

4. Give four substitutes for caret 'u.' (HUH?)

5. Give two rules for spelling words with final 'e.' Name two exceptions under each rule.

6. Give two uses of silent letters in spelling. Illustrate each.

7. Define the following prefixes and use in connection with a word: bi, dis-mis, pre, semi, post, non, inter, mono, sup.

8. Mark diacritically and divide into syllables the following, and

name the sign that indicates the sound: card, ball, mercy, sir, odd, cell, rise, blood, fare, last.  
9. Use the following correctly in sentences: cite, site, sight, fane, fain, feign, vane , vain, vein, raze, raise, rays.  
10. Write 10 words frequently mispronounced and indicate pronunciation by use of diacritical marks and by syllabication.

Geography (Time, one hour)  
1 What is climate? Upon what does climate depend?  
2. How do you account for the extremes of climate in Kansas ?  
3. Of what use are rivers? Of what use is the ocean?  
4. Describe the mountains of North America  
5. Name and describe the following: Monrovia , Odessa , Denver , Manitoba , Hecla , Yukon , St. Helena, Juan Fernandez, Aspinwall and Orinoco  
6. Name and locate the principal trade centers of the U.S. Name all the republics of Europe and give the capital of each..  
8. Why is the Atlantic Coast colder than the Pacific in the same latitude?  
9. Describe the process by which the water of the ocean returns to the sources of rivers.  
10. Describe the movements of the earth. Give the inclination of the earth.

Notice that the exam took FIVE HOURS to complete.

Gives the saying 'he only had an 8th grade education' a whole new meaning, doesn't it?! No wonder they dropped out after 8th grade. They already knew more than they needed to know!

No, I didn't have all the answers! And I don't think I ever did! But I am researching each item each day and at age 88 feel motivated to get an 8<sup>th</sup> grade education. Have fun with this...pass it on so we're not the only ones who feel stupid!!!

**Anonymous report cards will be released next 53 Out!!**



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**Precision , precision and convert to Word to open. Word URL is on cover letter too**

***Letter Exchanges Between Mark and Anton Phillips in the Netherlands***

Dear Anton, I hope you are well and keeping safe during this pandemic. How are you handling this pandemic in the Netherlands? We are not doing a very good job of it over here. If you have a few moments, I would love if you would send me a few words about how it is going there. As you probably know. Dartmouth has closed down its campus for the time being, and classes have been conducted via the internet. I expect that it will be opened in some form

this September, though there has been no definitive plan yet.  
Once again, I hope all is well with you. Sincerely, Mark

Letter response to Mark from Anton , our Class of 1953  
Ambassador in the Netherlands.

Dear Mark, How nice to hear from you.

On the whole things here are going relatively well, in spite of about 5000 people who have passed away as a result of the virus. Mostly people who were in ill health already. And of course there is the downturn in the economy. Many small companies fear bankruptcy. At first our government just wanted to slow down the rate of infection in order not to overload the health system. Now we are switching to containment. Making enough tests available. Finding out who is spreading the virus and quarantining the persons they have been in contact with. Elementary schools have opened while keeping safe distances and secondary schools will do the same on June 1.

I have stayed at home as I think it would be very inconvenient to fall ill. Seven neighbors have offered to do shopping for me and one of them does it regularly. Since two weeks we can play golf again. The caddy master keeping track of who plays with whom, so that in case someone falls ill we can trace the cause.

I am still active as a career counselor and coaching young people with their choice of major in college and future career. I do this in my garden at safe distance.



I live in Naarden, a suburb of Amsterdam, by myself. My (second) wife – high school sweetheart – passed away 13 years ago and I have stayed single since. Two of my three children live in Holland as well as two of my three grandchildren and I see them regularly. Attached is a photograph. This gives me also an opportunity to thank you Mark for keeping all of us informed as class secretary during so many years!. Warm greetings, Anton



*And a very thoughtful letter from Anton to the entire class!! one that is so relevant when we look at the Class struggles ongoing here in the US. Dave*

Dear Dave and Classmates, With all of you I would like to share that I have just become a member of the Dutch affiliate of the Basis Income Earth Network. <https://basicincome.org/> The Basic income is a way of answering poverty and giving more people a chance to live a productive life. If you have little knowledge of this idea I recommend studying it. It can help to bridge the divide between the haves and the have nots in all our countries without lowering the living standards of the haves. So there is nothing to lose and everything to gain. In my

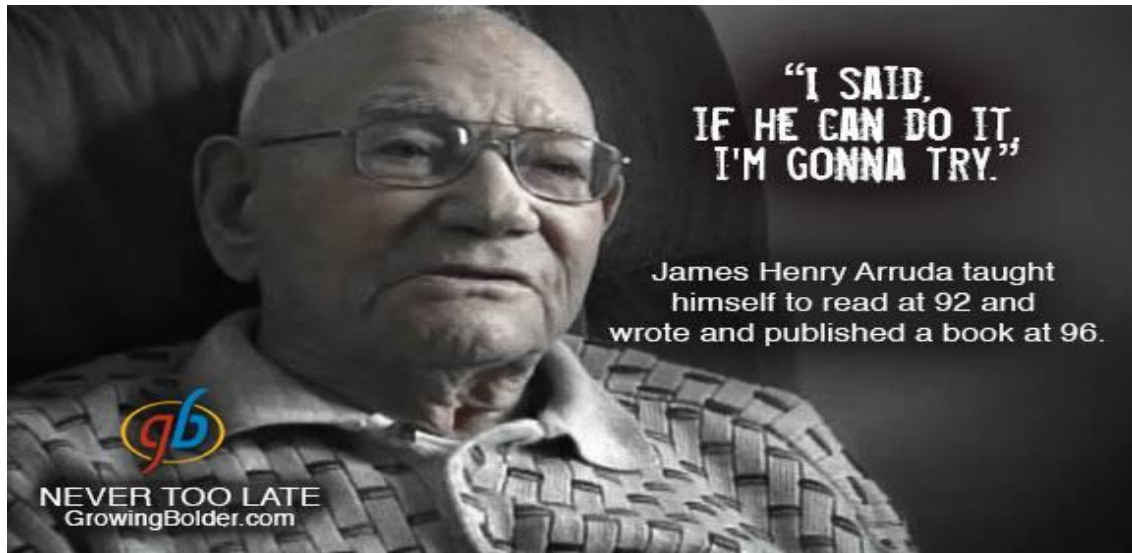
country 1.000.000 people out of 17 million are living below the poverty line, including 300.000 children. This approach can reduce that number by 60%. Find out for yourself if you want to get involved by supporting this movement. This comes with best regards to all, Ton 'Tulip' Philips, Naarden The Netherlands.

***Stories About Fellow Old Folks Still  
Giving It Their All***

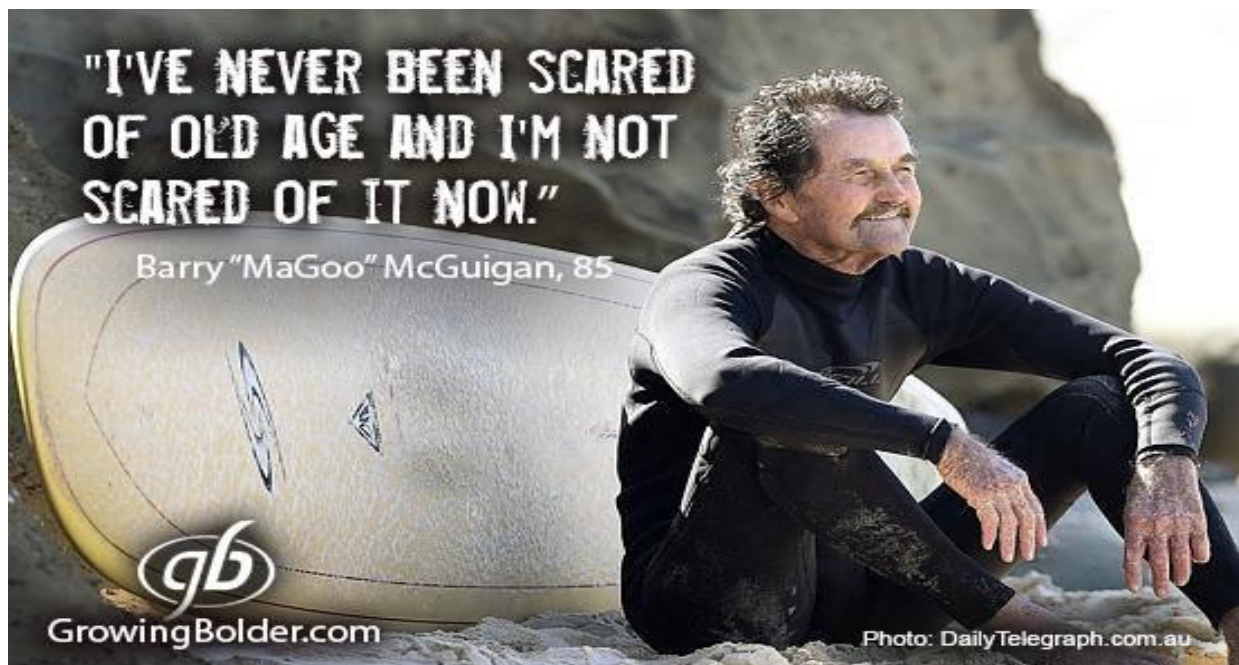
***Great Examples for All of Us With All  
This Time Available Quarantined***

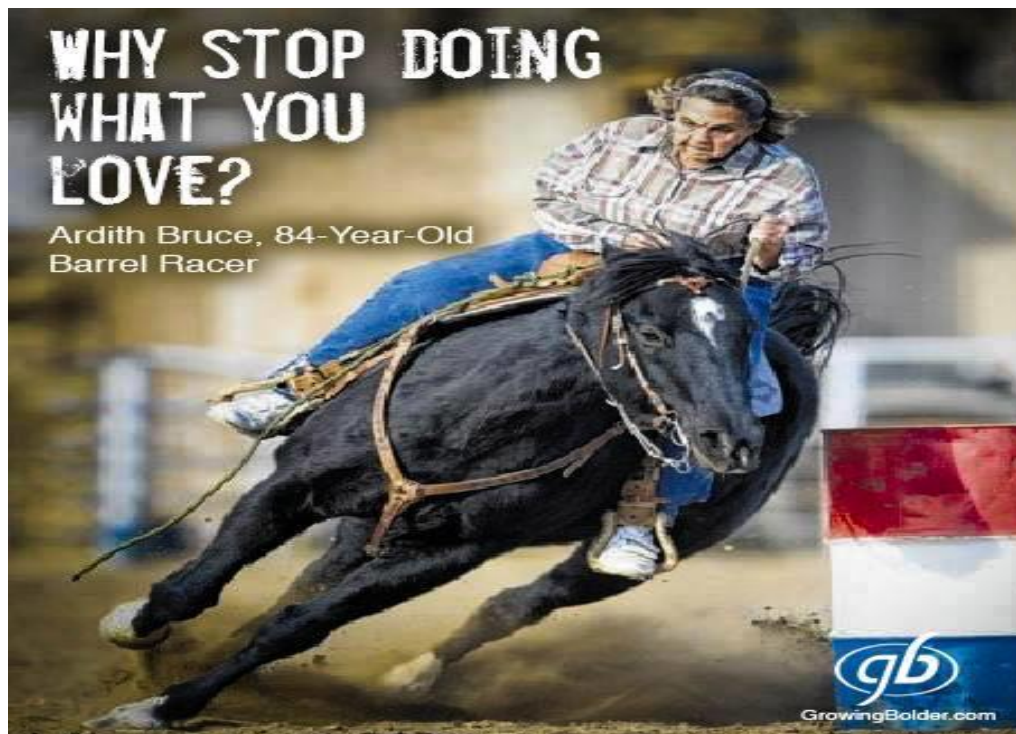
***We Will Develop a Whole New Set of  
Skills, or Thrills, or Chills!***

***"Have a Great Day!!!"***











## IDA'S LONGEVITY SECRETS:

Ida Keeling, 99  
World Record Holder

"EAT FOR NUTRITION.  
NOT FOR TASTE. DO WHAT  
YOU NEED TO DO, NOT WHAT  
YOU WANT TO DO AND DON'T  
LEAVE OUT YOUR DAILY  
EXERCISE. LOVE  
YOURSELF."



GrowingBolder.com

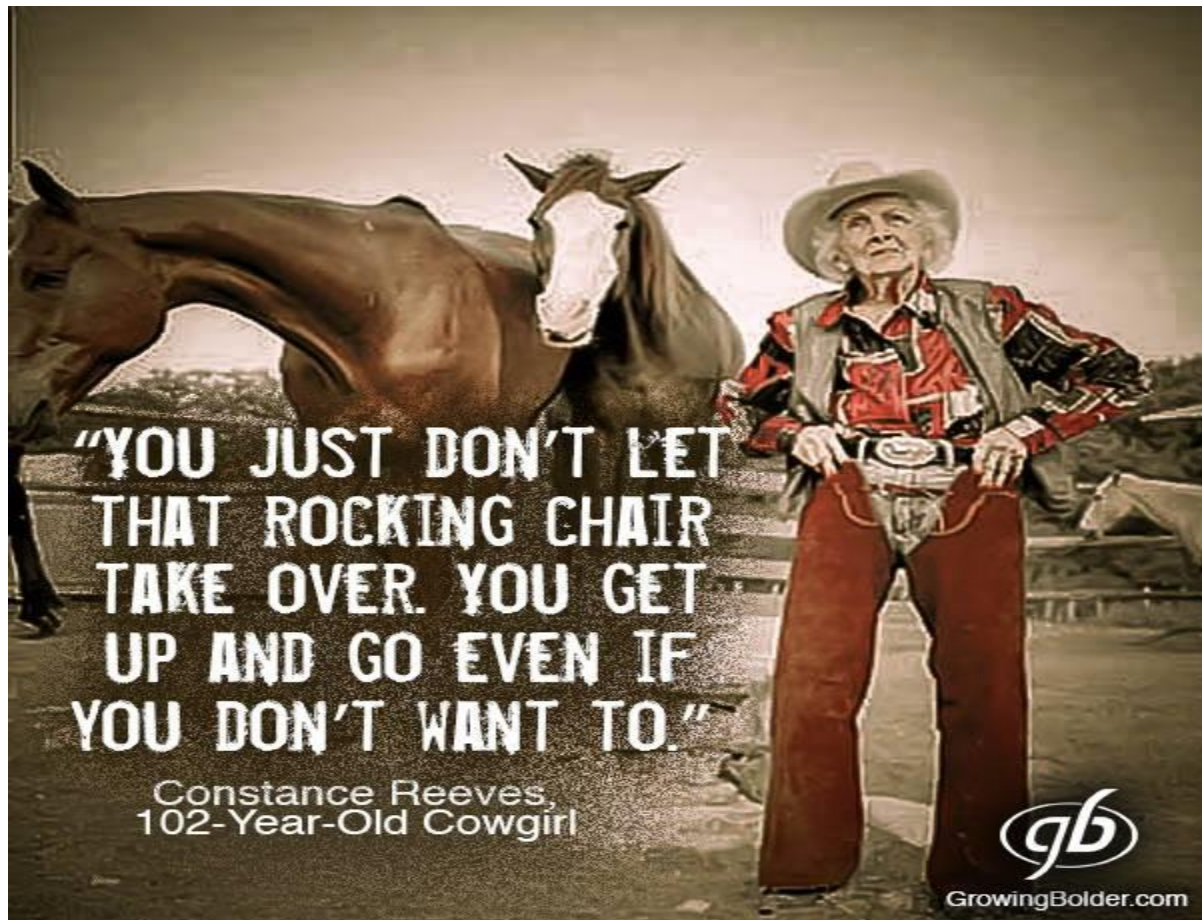
I USED TO THINK  
50 WAS OLD.  
I WAS WRONG.  
NOT EVEN  
CLOSE.



Harriet Anderson, 79  
the oldest female to ever  
finish the IRONMAN  
World Championship



NEVER STOP  
GrowingBolder.com





"THE SECRET TO STAYING  
YOUNG AND BEING HAPPY  
IS LOVING WHAT YOU DO  
AND LOVING THE PERSON  
YOU ARE WITH -  
SIMPLE AS THAT."

Dame Gillian Lynne  
88-year old award-winning  
choreographer.



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"IT'S THE WINE.  
I DRINK IT WITH MY FRIENDS."

Stamatis Moraitis, 102

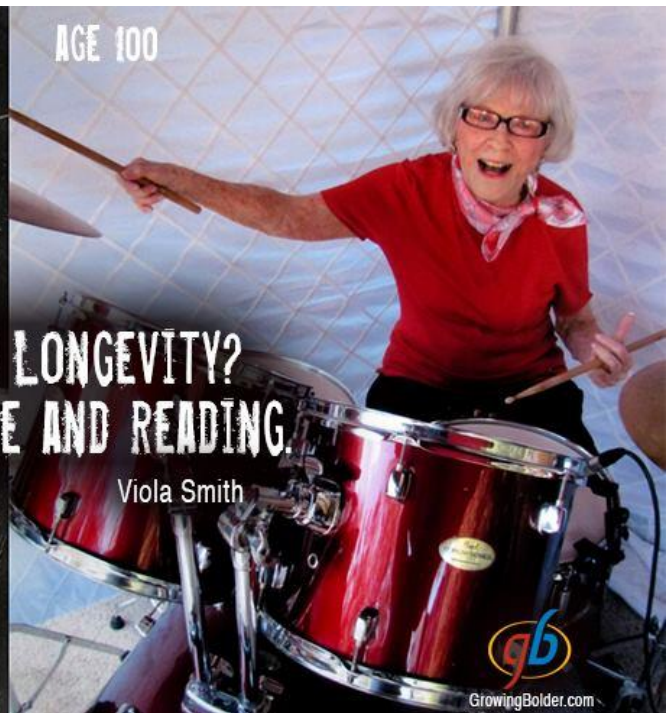


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Photo: LutzPhoto





MY KEYS TO LONGEVITY?  
DRUMMING, WINE AND READING.

Viola Smith



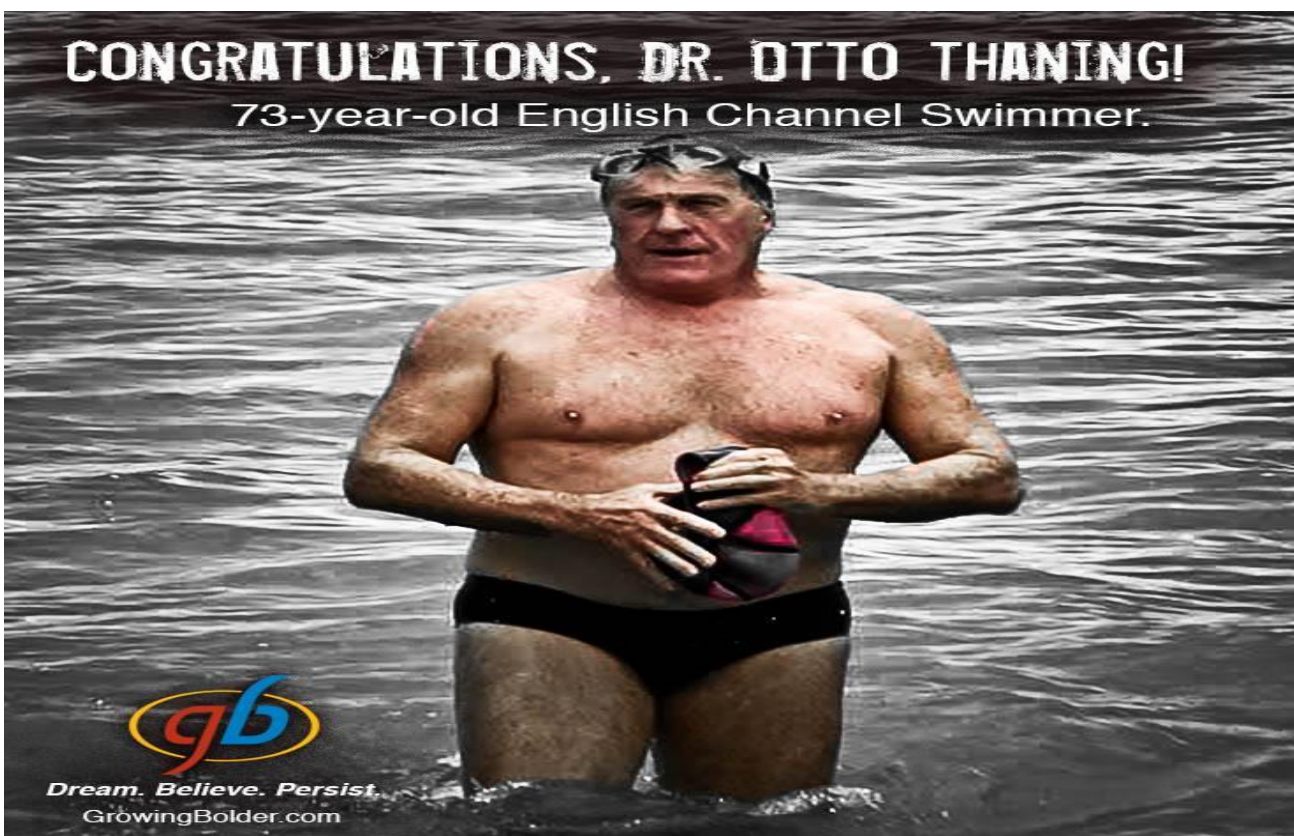
“IF YOU  
DREAM ABOUT  
SOMETHING  
ENOUGH, IT CAN  
COME TRUE. IT  
HAPPENED TO ME.”

Montserrat Mecho  
80-year-old skydiver,  
windsurfer, skier  
and swimmer



Dream. Believe. Persist.





**And Never Forget and Live Again Those Momentous Times.**



***1959 VA 212 Red Raiders Aerobatic Team aka “The Fallen Angels” by our CAG. Doug Drake [right wing], Mike Martin [leader], Dave Halloran [slot] Bob Bertells [left wing]. Performed in Florida Air Shows and just had a ball at all the receptions. One lucky guy was I.***





Head of Star Trek, Herb Solow'53 and actor, Leonard Nimoy.  
And some years later watching Harrison Solow on stage





## An Exciting Note from Aaron Epstein, continuing the discussion Aaron and Mark had earlier in this letter.

Dave,

At the start of the coronavirus shutdown in Washington, DC, I proposed to my kid journalists that they volunteer to write journal entries at home during the coronavirus crisis for inclusion in a special edition of our seven-year-old elementary school newspaper, *The Blue and Gold*. Eight of them volunteered. In addition, I recruited three of our alumni, now in middle school or high school. I worked countless hours on my desk computer, editing, assembling photos, designing pages, writing headlines and coordinating with a printing company in Montgomery, Alabama. I believe I emailed an electronic copy of the paper to you. Did you receive it? YES Did you get a chance to read it? UES Since its publication, I received a record number of laudatory letters from parents, teachers and journalists. I hope you and all of our surviving classmates are wise enough to play it safe these days.

Cheers, Aaron Epstein. *The Blue and the Gold newspaper about which Aaron has been writing is in a pdf. attachment to the transmittal email for this newsletter which you just need to click.*

David Cost, Poet Extraordinaire, writes in June:

As you may or may not know, I have had a printing studio in Santa Fe for the last 17 years, and many local as well as even international artists come here to print. Many artists have shown the artistic pieces here in Santa Fe including myself. I was just in the studio yesterday playing around (which is what it is all about) and printed some very restrained pieces (less is more). The best way I can describe them is “on the left side of Zen”. Here are two pictures from the day:









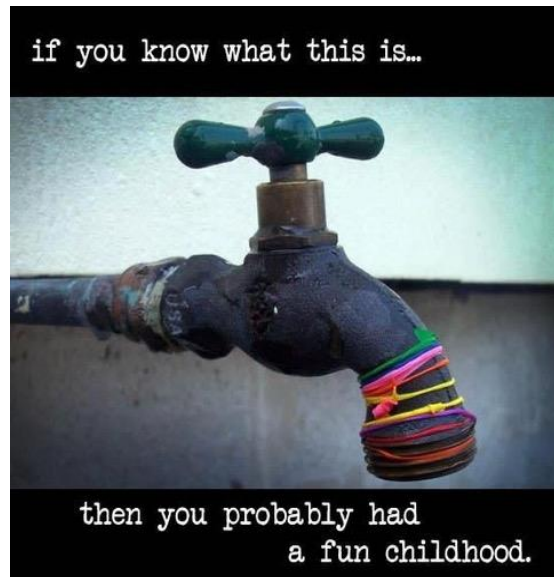
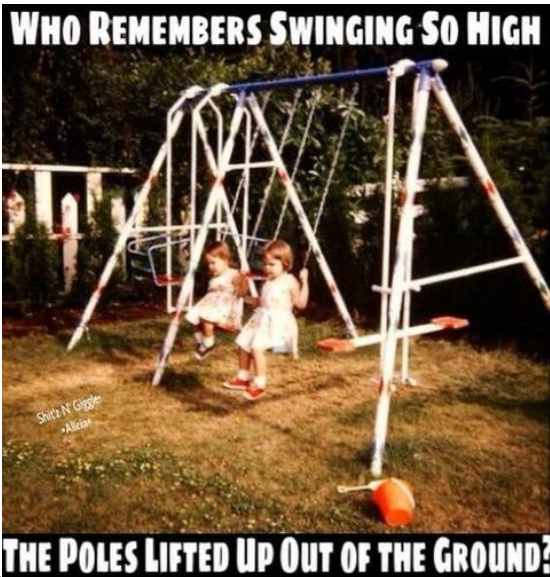
This was so exciting to see these 1000 new Army Lieutenants “sprout their wings.” A day at West Point with family and friends to see another member of the family make that commitment to serve our America the Beautiful.

Here are some new fun memories of our dear friend Allan Collins, Mr. Dartmouth Forever. A treat with more pix from the memorial for Allan last February. Here are two photos showing the Collins family and one with Blos, and with the bright clothing they wore in Al’s honor. Note the three ties and scarf that were especially designed for this occasion. They have the whale symbol that was a family trademark.





Charlie Buchanan went on a memory spree of the things we have known and sown over our long lives. Here is his gallery of memories:



Aren't you thankful that your  
childhood happened before  
technology took over?

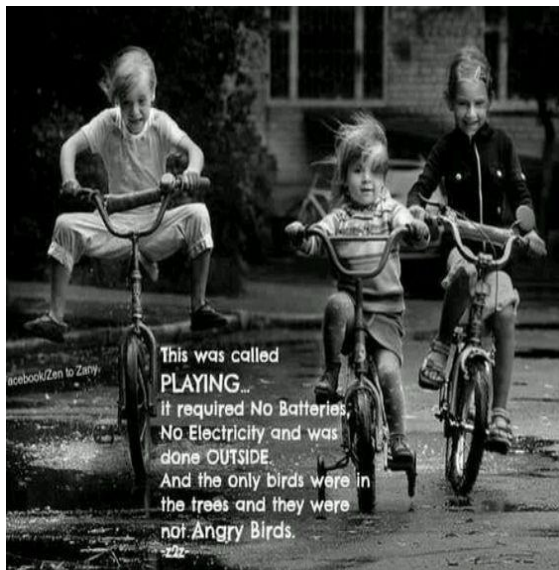
VIA 9GAG.COM



BEEN THERE, DONE THAT

AND STILL ALIVE!

Amazingfunnypics.com



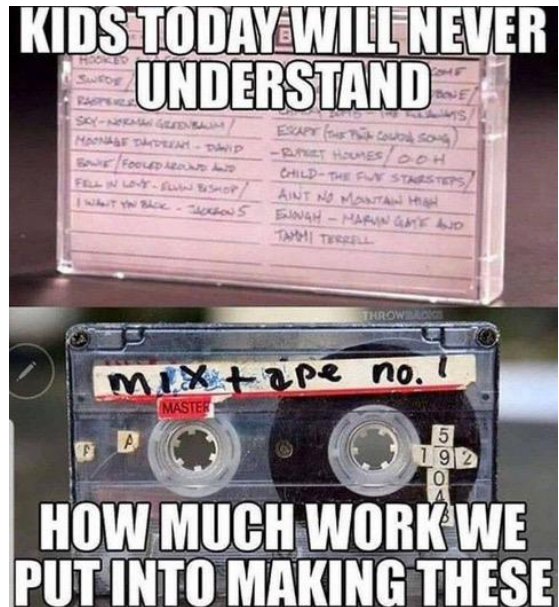
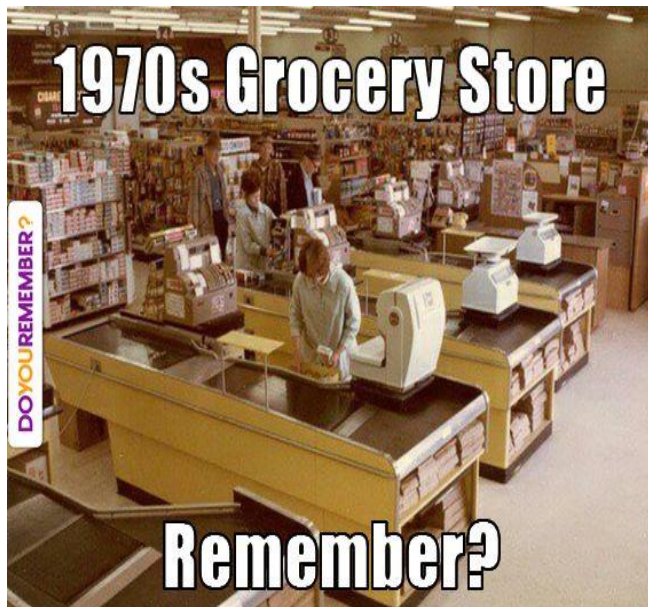
This was called  
**PLAYING...**  
it required No Batteries,  
No Electricity and was  
done OUTSIDE.  
And the only birds were in  
the trees and they were  
not Angry Birds.

REMEMBER SEEING THESE

BACK IN THE DAY?





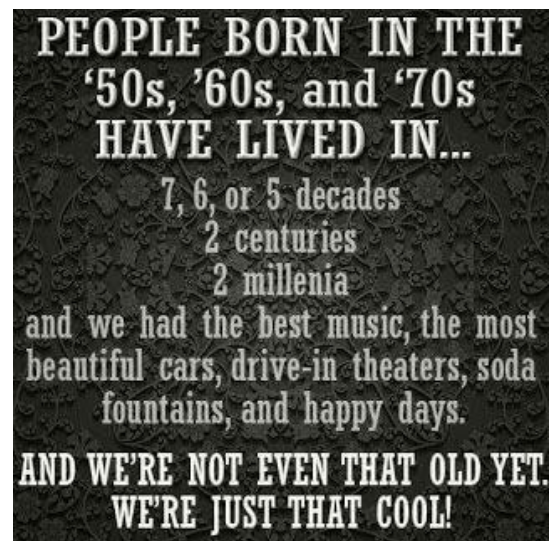
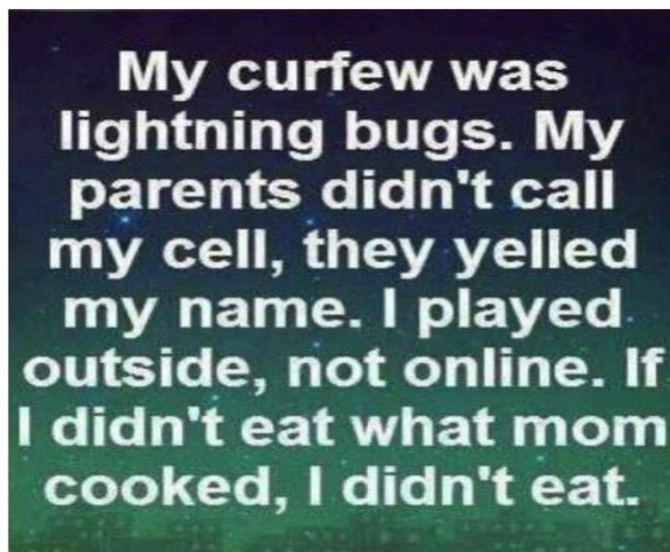
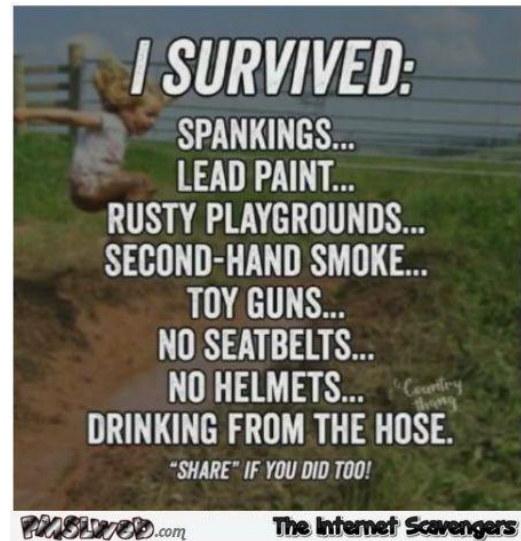
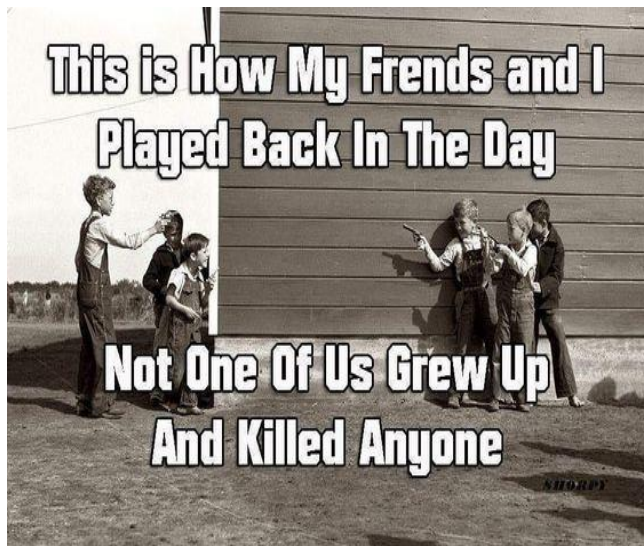






**Remember the days of eating lunch at the Woolworth's lunch counter?**





**And we in the class of 1953 were born in the  
thirties and forties, some in the TWENTIES.**

**AND WE ARE NOT EVEN THAT OLD YET; WE  
ARE JUST THAT COOL!!!**



**MY PARENTS  
SPANKED  
ME AS A CHILD**

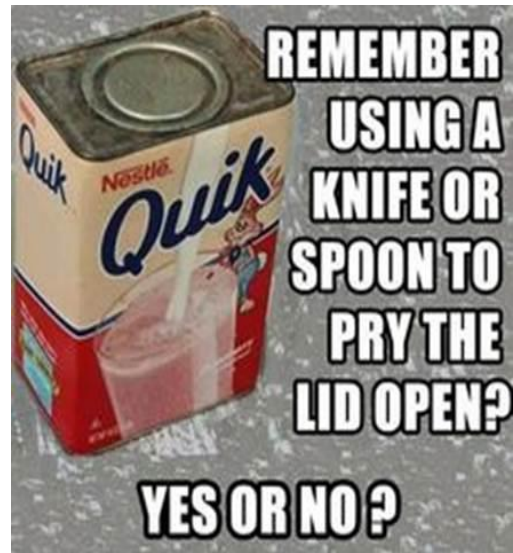
**AS A RESULT, I NOW SUFFER  
FROM A PSYCHOLOGICAL  
CONDITION KNOWN AS  
"RESPECT FOR OTHERS"**

**PART OF THE PROBLEM  
WITH THE WORLD TODAY IS**



**NO ONE  
SNAPS GREEN BEANS  
WITH GRANDMA ANYMORE**

**DOES ANYBODY  
ELSE REMEMBER  
HEARING,  
"KEEP CRYING  
AND I'LL GIVE  
YOU SOMETHING  
TO CRY ABOUT."  
IN THEIR  
CHILDHOOD?**







**THE COCAINE OF OUR CHILDHOOD**



**TEXTING IN THE '80S**



**GROWING UP  
YOU DIDN'T SURVIVE**

**IN THE SUMMER  
HEAT WITHOUT THESE!**



**DOES ANYONE STILL HAVE  
A LITTLE ROUND SCAR  
ON THEIR ARM?**

**DO YOU REMEMBER?**

**IF YOU KNOW  
WHAT THESE ARE**



**YOU'RE OLD AS SHIT**

**Who remembers wearing...**

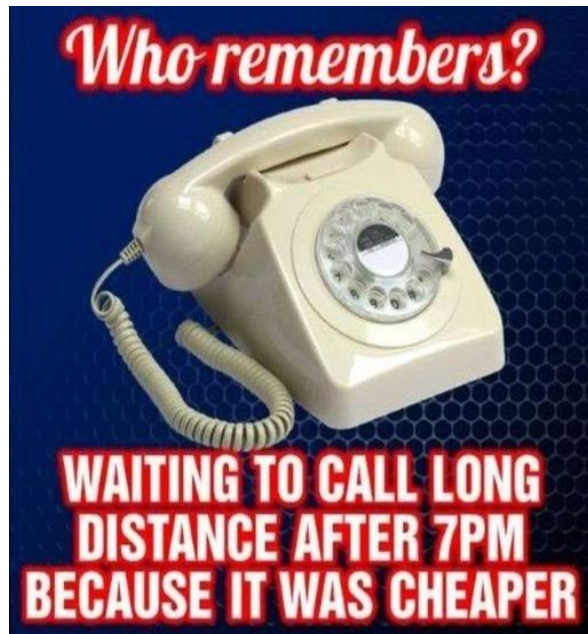


**...gym uniforms?**

**DO YOU REMEMBER WHEN  
ALL THE STORES WERE  
CLOSED ON SUNDAY?**









*Do you remember when...*  
TV stations played the national  
anthem every night?



**AGE TEST**



**LIKE & SHARE IF YOU KNOW WHAT THIS**



**EXXON**

Free Glass with Fill Up

**Full Service**

Regular  
Unleaded **.54** <sup>9</sup>/<sub>10</sub>

Plus  
Unleaded **.70** <sup>9</sup>/<sub>10</sub>

Supreme  
Unleaded **.79** <sup>9</sup>/<sub>10</sub>



VIDEO-2019-10-31-2  
0-17-05.mp4

***THE SUPER FINALE---MUST WATCH. IN WORD.***



# An Eternity Soaring Through The Universe

*An Exploratory Story Peering Beyond the Galaxies*



David Granger Halloran  
A Christian Author



Come explore with David and Michael, our principal “Soarer,” the mystery that has existed forever about life after death ---is that the end? or. is there an existence such as the concept of Heaven believed by us Christians as well as perhaps more ethereal concepts in the faiths of others? These mysteries taunted my mind and spirit for years and prompted this book, and what finally set the pen in motion was the philosophy of a distinguished scientist and theologian, Pierre Teilhard de Chardin, SJ, who wrote “We are not human beings having a spiritual experience; we are spiritual beings having a human experience.” when the Father created us he created our spirits in his own image as described so beautifully in the Book of John. “Soaring” is an electronic book in .pdf that can be received on any device that is .pdf compatible. The book is 153 pages long with 236 earth borne and celestial photographs in stunning color, and six videos that bring to you our story in the sights and sounds of the universe.

E-Book is available to the Class and Family at no charge. Email Dave Halloran [dhalloran@cfl.rr.com](mailto:dhalloran@cfl.rr.com)